**SYLLABUS**

**OF THE SUBJECT OF PSYCHIATRY AND NARCOLOGY**

**for the 5th year students of the directions of “General medicine” and “Vocational education”**

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| Full name of the subject:  Psychiatry and narcology | Type and form of assessment:  IA (test), FA (OSCE+test) | Subject period:  9-10 semesters |
| Directions: | 5510100 -general medicine  5111000 – vocational education | 5th year students of 501-517  groups  5th year students of 501-505  groups |
| Duration of subject | 15 days | |
| Allocated hours for the semester: | Overall workload: 157  from this:  Lectures -12  Seminars -32  Clinical practice - 46  Self-education - 67 | |
| The name of the university, address | Tashkent Medical Academy  Farobiy 2, Olmazor, Tashkent  CCPH  Mehrjon 35, Mirabad, Tashkent | |
| The name of the department | Psychiatry and narcology | |
| Information about the teachers of this course | Lecturer:  Z.Sh.Ashurov N.I.Hodjayeva  Sh.Sh.Magzumova  Teachers of practice and seminars:  Shadmanova L.SH.  Yadgarova N.F.  Talipova N.SH.  Rajabov M.N.  Zokirov M.M.  Kevorkova M.A.  Tadjibayev A.A.  Userbayeva R.K.  Shukurov B.L.  Vosiqov B.A.  Rajapov M.Sh.  Kuchkarov H.N.  Otajonov Z.M. | E-mail:  [zardil78@mail.ru](mailto:zardil78@mail.ru)  [nazira.xodjaeva@tma.uz](mailto:nazira.xodjaeva@tma.uz)  E-mail:  [lola.shadmanova@tma.uz](mailto:lola.shadmanova@tma.uz)  [n.yadgarova.tma@gmail.com](mailto:n.yadgarova.tma@gmail.com)  [nozima.tolipova@tma.uz](mailto:nozima.tolipova@tma.uz)  [muzaffar.rajabov@tma.uz](mailto:muzaffar.rajabov@tma.uz)  [mirzoxid.zakirov@tma.uz](mailto:mirzoxid.zakirov@tma.uz)  [m.kevorkova@tma.uz](mailto:m.kevorkova@tma.uz)  [tadjarm@gmail.com](mailto:tadjarm@gmail.com)  [rosekuralbayevna09@gmail.com](mailto:rosekuralbayevna09@gmail.com)  [psixiatr0303@gmail.com](mailto:psixiatr0303@gmail.com)  [botirbekvosikov@gmail.com](mailto:botirbekvosikov@gmail.com)  [rajapov.mdz92@mail.ru](mailto:rajapov.mdz92@mail.ru)[Humoyun307@gmail.com](mailto:Humoyun307@gmail.com)  [ziyodullaotajonov@gmail.com](mailto:ziyodullaotajonov@gmail.com) |
| Training time and place | From 8.00 pm  Until 12.20 | CCPH of Tashkent  Mehrjon 35, Mirabad, Tashkent |
| Relevance of the subject | Taking into account the main practical tasks that future general practitioners will perform, during their work they may encounter situations related to the treatment, diagnosis and management of mental diseases. This programme covers the basics of clinical examination, diagnosis, treatment, and prevention of psychiatric and narcological diseases, and aims to develop clinical thinking and skills in future general practitioners that would help them to detect, and manage mental health issues of their patients. | |
| Prerecvists | the pre-clinical sciences (human anatomy, medical biology and genetics, normal physiology, psychology, medical terminology, pharmacology) | |
| Postrequisites | clinical sciences: internal diseases, endocrinological diseases, nervous diseases, infectious diseases, and others | |
| The aims of the programme | The main aim of the psychiatry and narcology programme is to teach students clinical thinking skills, provide them with knowledge related to causes, clinical manifestations, types of psychiatric and narcological diseases, and train them to correctly diagnose and manage mental health disorders using modern pedagogical technologies. Acquired knowledge and skills will enable a general practitioner to assess and independently provide first aid to patients with mental health disorders. | |
| Objectives of the programme: | - to give an understanding of psychiatry, narcology science;  - step-by-step teaching of students from theoretical knowledge to the level of performing basic practical skills;  - promotion of a healthy lifestyle;  - applying modern pedagogical technologies to the teaching process, increasing the student's level of clinical thinking and knowledge retention;  - to have an understanding of modern inspection methods;  - to provide information about the etiopathogenesis, course, consequences, examination methods, diagnosis and comparative diagnosis stages, treatment and prevention methods of psychiatric and narcological diseases.  - bringing standard practical skills to the level of automatism in the assistant-student style, aimed at developing the student's clinical thinking ability.  The following requirements are placed on the knowledge and skills of students. | |
| Students have to know: | - basic principles of ethics and deontology;  - basic principles of organizing psychiatric and narcological help to the population;  - the main modern examination methods used in psychiatry and narcology;  - etiopathogenesis, clinic, course and prognosis of widespread mental and drug-related diseases;  - to have an idea about the main principles of pharmacotherapy and psychotherapy;  **In addition to these, students have to be able to:**  - carry out basic examination methods in psychiatric and narcological patients (survey, examination, assessment of mental state);  - distinguish the leading clinical syndrome;  - perform comparative diagnosis of diseases with similar clinical symptoms;  - determine the guidelines for outpatient treatment and hospitalization of psychiatric and narcological patients;  - describe mental status in medical documents and refer to a specialist psychiatrist;  - promote a healthy lifestyle;  - conduct a professional examination of the mental state;  - handle psychomotor agitation;  - determine objective signs of addiction to psychoactive substances (PAS);  - provide emergency medical care to patients with epileptic seizures and status epilepticus;  - provide first aid in case of acute alcohol poisoning;  - manage neuroleptic syndrome;  - identify and manage patients with suicidal thoughts. | |
| Teaching methods | Lecture, practical classes | |
| Ta’minot | Videofilmlar, multimediyali va o‘qituvchi kompyuter dasturlardan, o‘qitish metodikasidagi yangi texnologiyalardan, mavzular bo‘yicha nazariy bilimlarni so‘rashdan foydalaniladi; mustaqil ishi, individual va guruhli prezentatsiyalar, uyga berilgan vazifalarni tayyorlash, referatlar yozish, testlar, vaziyatli masalalar va boshqalar. | |

**Lectures:**

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| **№** | **Lecture topics** | **hours** |
| **IX-X semester** | | |
| 1 | Subject and tasks of psychiatry and narcology. Organization of psychiatric and narcological service. Introduction to General Psychopathology: The Pathology of Sensation, Perception, and Thought. | **2** |
| 2 | Pathology of memory, attention and intelligence. Mood disorders. | **2** |
| 3 | Consciousness. Consciousness disorders. Main psychopathological syndromes. Basics of psychopharmacotherapy. | **2** |
| 4 | Personality disorders. Psychogenies | **2** |
| 5 | Endogenous mental disorders: schizophrenia,  bipolar affective disorders. Gerontopsychiatry. | **2** |
| 6 | Mental and behavioral disorders as a result of taking psychoactive substances. | **2** |
|  | **Overall:** | **12** |

**Seminars:**

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| --- | --- | --- | --- |
| **№** | **Topics of the seminars** | **Hours** | |
|  | **IX-X semestr** | **theory** | **practice** |
| 1 | Psychiatric care law and guarantees of civil rights in its implementation. Peculiarities of examination and diagnosis of patients with mental pathology. Pathology of sensation and perception | 1 | 3 |
| 2 | Thought pathology | 1 | 3 |
| 3 | Memory, attention and intelligence pathology. | 3 | 3 |
| 4 | Pathology of emotion and will. Movement pathology. | 3 | 3 |
| 5 | Pathology of consciousness. Main psychopathological syndromes. | 3 | 3 |
| 6 | Personality disorders. | 3 | 3 |
| 7 | Psychogenies. Psychosomatics in medicine. | 1 | 3 |
| 8 | Endogenous mental disorders: schizophrenia, bipolar disorders. | 3 | 3 |
| 9 | Epilepsy. Mental disorders after brain injuries. | 2 | 4 |
| 10 | Mental and behavioral disorders in childhood and adolescence. | 3 | 3 |
| 11 | Gerontopsychiatry. | 1 | 3 |
| 12 | Mental disorders in somatic, infectious and endocrine diseases. | 1 | 3 |
| 13 | Alcoholism. Alcoholic psychoses. | 3 | 3 |
| 14 | Drug addiction. Non-chemical addictions. | 1 | 3 |
| 15 | Emergencies in psychiatry. Basics of psychopharmacotherapy. Biological treatment and psychotherapy. | 3 | 3 |
|  | **Overall** | **32** | **46** |

**Self-education:**

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| --- | --- | --- |
| **№** | **Topics** | **hours** |
| **IX-X semester** | | |
| 1 | History of psychiatry. Stigma. Ethics in psychiatry. | 6 |
| 2 | Pathopsychological tests | 4 |
| 3 | Pedagogical backwardness | 4 |
| 4 | Masked depression. | 4 |
| 5 | Paroxysmal disorders. | 4 |
| 6 | Personality and behavior disorders in children and adolescents. | 4 |
| 7 | Iatrogenies | 4 |
| 8 | Dissociative disorders. | 5 |
| 9 | Psychohygiene and psychoprophylaxis | 4 |
| 10 | Autism spectrum disorders | 4 |
| 11 | The problem of rehabilitation in schizophrenia | 4 |
| 12 | Dementias of various etiologies | 6 |
| 13 | Epileptiform syndromes | 4 |
| 14 | Types of chemical and non-chemical addictions | 6 |
| 15 | Conventional and unconventional methods of treatment in psychiatry | 4 |
| **Overall** | | **67** |

**Head of department Z.Sh. Ashurov**

**Dean of the faculty I.O. Otajonov**

**Developer of syllabus M.N. Rajabov**