**HIGHER EDUCATION OF THE REPUBLIC OF UZBEKISTAN,**

**MINISTRY OF SCIENCE AND INNOVATIONS**

**REPUBLIC OF UZBEKISTAN**

**MINISTRY OF HEALTH**

**TASHKENT MEDICAL ACADEMY**

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|  | **"I approve"**  **vice-rector for educational affairs \_\_\_\_\_\_\_\_\_\_\_\_\_\_Sh.A. Boymurodov**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**SYLLABUS**

**OF THE SUBJECT OF PSYCHIATRY AND NARCOLOGY**

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| **Field of knowledge :** | 900 000 | –Health care and Social Security |
| **Field of study:** | 510 000 | * Health care |
| **Course of Study:** | 5510100  5111000 | * General medicine * Vocational education |

**Tashkent -2024**

 **SYLLABUS**

**OF THE SUBJECT OF PSYCHIATRY AND NARCOLOGY**

**1st General medicine faculty**

**- 5510100 - General medicine**

**- 5111000 - Vocational education**

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| **Full name of the subject:** | **PSYCHIATRY, NARCOLOGY** |
| **Subject type:** | Mandatory |
| **Code of subject:** |  |
| **Year:** | **2024/2025** |
| **Semester:** | **9-10** |
| **Form of Education:** | **full-time** |
| **The form of classes and the hours allocated for the semester:** | **144** |
| Lectures | **10** |
| Practical training | **80** |
| Laboratory training | **-** |
| Seminars | **-** |
| Self-education | **54** |
| **Loan amount(credit):** | **4** |
| **Assessment form:** | **Final Control (test)** |
| **Language of subject:** | **Uzbek, Russian and English** |

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| **Aim of Subject (AS)** | | |
| **AS1** | | The main aim of the psychiatry and narcology is to teach students clinical thinking skills, provide them with knowledge related to causes, clinical manifestations, types of psychiatric and narcological diseases, and train them to correctly diagnose and manage mental health disorders using modern pedagogical technologies. Acquired knowledge and skills will enable a general practitioner to assess and independently provide first aid to patients with mental health disorders. |
| **The necessary basic knowledge to master the subject** | | | |
| **1.** | medical psychology | | |
| **2.** | **Normal and Pathological physiology** | | |
| **3.** | biochemistry | | |
| **4.** | human anatomy | | |
| **5.** | Pharmacology | | |

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| **Educational outcomes (EO)** | |
|  | **In terms of knowledge:** |
| **EO1** | carry out basic examination methods in psychiatric and narcological patients (survey, examination, assessment of mental state); |
| **EO2** | distinguish the leading clinical syndrome; |
| **EO3** | perform comparative diagnosis of diseases with similar clinical symptoms; |
| **EO4** | determine the guidelines for outpatient treatment and hospitalization of psychiatric and narcological patients; |
| **EO5** | promote a healthy lifestyle; |
|  | **In terms of skills:** |
| **EO6** | conduct a professional examination of the mental state; |
| **EO7** | handle psychomotor agitation; |
| **EO8** | determine objective signs of addiction to psychoactive substances (PAS); |
| **EO9** | provide emergency medical care to patients with epileptic seizures and status epilepticus; |
| **EO10** | provide first aid in case of acute alcohol poisoning; |
| **EO11** | manage neuroleptic syndrome; |
| **EO12** | identify and manage patients with suicidal thoughts. |

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| **Subject content** | |
| **Teaching forms: lecture (L)** | |
| **L1** | Subject and tasks of psychiatry and narcology. Organization of psychiatric and narcological service. Introduction to General Psychopathology: The Pathology of Sensation, Perception, and Thought. |
| **L2** | Pathology of memory, attention and intelligence. |
| **L3** | Disorders of emotion, will, and consciousness. Movement pathology |
| **L4** | Personality disorders. Psychogenies. Neurotic and somatoform disorders associated with Stress. |
| **L5** | Mental and behavioral disorders in somatic disorders.Psychosomatics in medicine. |

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| **Teaching forms: practical training (PT)** | |
| **PT1** | Psychiatric care law and guarantees of civil rights in its implementation. Peculiarities of examination and diagnosis of patients with mental pathology. Pathology of sensation and perception |
| **PT2** | Thought pathology |
| **PT3** | Memory, attention and intelligence pathology. |
| **PT4** | Pathology of emotion and will. Movement pathology. |
| **PT5** | Pathology of consciousness. Main psychopathological syndromes. |
| **PT6** | Personality disorders. |
| **PT7** | Psychogenies. Psychosomatics in medicine. |
| **PT8** | Endogenous mental disorders: schizophrenia, bipolar disorders. |
| **PT9** | Epilepsy. Mental disorders after brain injuries. |
| **PT10** | Mental and behavioral disorders in childhood and adolescence. |
| **PT11** | Gerontopsychiatry. |
| **PT12** | Mental disorders in somatic, infectious and endocrine diseases. |
| **PT13** | Alcoholism. Alcoholic psychoses. |
| **PT14** | Drug addiction. Non-chemical addictions. |
| **PT15** | Emergencies in psychiatry. Basics of psychopharmacotherapy. Biological treatment and psychotherapy. |

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| **Self-education (SE)** | | **hours** |
| 1 | History of psychiatry. Stigma. Ethics in psychiatry. | 4 |
| 2 | Pathopsychological tests | 4 |
| 3 | Pedagogical backwardness | 4 |
| 4 | Masked depression. | 4 |
| 5 | Paroxysmal disorders. | 4 |
| 6 | Personality and behavior disorders in children and adolescents. | 3 |
| 7 | Iatrogenies | 3 |
| 8 | Dissociative disorders. | 3 |
| 9 | Psychohygiene and psychoprophylaxis | 3 |
| 10 | Autism spectrum disorders | 3 |
| 11 | The problem of rehabilitation in schizophrenia | 3 |
| 12 | Dementias of various etiologies | 4 |
| 13 | Epileptiform syndromes | 4 |
| 14 | Types of chemical and non-chemical addictions | 4 |
| 15 | Conventional and unconventional methods of treatment in psychiatry | 4 |

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| **Main literature** | |
| 1 | Абдуллаева В.К. Психиатрия, наркология и детская психиатрия. Учебник.2020 г. |
| 2 | Ходжаева Н. И., Шоюсупова А.У. Психиатрия: Тиббиёт институтлари талабалари учун дарслик. – Тошкент: Мехридарё, 2011 й. |
| 3 | Abdullayeva V.K., Sharipova V.K., Boboraximova S.B., Iskandarova J.M. “Xususiy psixiatriya”. О‘quv qо‘llanma. Toshkent, Navrо‘z nashriyoti, 2015.(elektron lotin tilida) |
| **Additional literature** | |
| 1 | Oʻzbekiston Respublikasi Sogʻliqni saqlash vazirining 2024-yil “29” martdagi 107-son buyrugʻiga 1-ilova “«Alkogolga tobelik» nozologiyasi boʻyicha Milliy klinik protokoli”. |
| 2 | Oʻzbekiston Respublikasi Sogʻliqni saqlash vazirining 2024-yil “29” martdagi 107-son buyrugʻiga 1-ilova “«Bipolyar affektiv buzilish» nozologiyasi boʻyicha Milliy klinik protokoli”. |
| 3 | Oʻzbekiston Respublikasi Sogʻliqni saqlash vazirining 2024-yil “29” martdagi 107-son buyrugʻiga 1-ilova “«Umumiy tashvish buzilishi» nozologiyasi boʻyicha Milliy klinik protokoli”. |
| 4 | Аграновский М.Л. Общая психология и психопатология. Учебное пособие. Андижан, ОАО “АНДИЖОН НАШРИЁТИ”, 2010. |
| 5 | Аграновский М.Л. Частная психология и психопатология. Учебное пособие. Андижан, ОАО “АНДИЖОН НАШРИЁТ-МАТБАА”, 2007. |
| 6 | Незнанов Н.Г. Психиатрия. Учебник. М.: ГЕОТАР-медиа, 2010. |
| 7 | Donald W. Black, Nancy C. Andreasen.Introductory textbook of psychiatry. —Sixth edition, 2014. |

**Criteria for monitoring the acquisition of practical skills in students by module and evaluating their knowledge:**

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| **Ball** | **ECTS**  **grade** | **Definition of ECTS** | | **Grade** | **Description** |
| 90-100 | A | «excellent» | to have systematic, complete and deep knowledge of all sections of the module program, to be able to justify it with the necessary evidence;  uses terminology (including scientific, foreign language) clearly and correctly, expresses answers to questions logically and stylistically literately;  identify problematic questions, be able to justify their views in scientific and practical language;  to know the basic concepts of the module and to be able to apply it effectively in solving scientific and practical problems in a short time;  able to demonstrate the ability to independently and creatively solve problems in non-standard situations;  able to fully perform practical skills independently (in terms of quality and set quantity) and fully acquire competencies;  short, grounded and rational solution of practical issues;  complete and in-depth mastering of the main and additional literature recommended in the module program;  to understand the essence of the theories, concepts and directions of the module, give them a critical assessment and be able to apply the scientific achievements of other modules;  should creatively and independently participate in theoretical and practical classes throughout the semester, be active in group discussions, have a high level of culture in performing tasks; | 5 | excellent |
| 85-89 | B+ | «very goodi» | to have systematic, complete and deep knowledge of all sections of the module program, to be able to justify it with the necessary evidence;  uses terminology (including scientific, foreign language) clearly and correctly, expresses answers to questions logically and stylistically literately;  to be able to independently eliminate the ambiguities that arise when proving one's opinion or stating other theoretical material;  to know the basic concepts of the module, to set scientific and professional tasks in a short period of time and use them effectively in solving them;  able to independently solve problems in standard situations within the curriculum;  able to fully perform practical skills independently (in terms of quality and set quantity) and fully acquire competencies;  demonstrate good knowledge of normative and legal documents in practical training, be able to apply this knowledge correctly (but not always rationally) in new situations, unable to adequately formalize the results of the work performed;  mastering the basic literature recommended in the module program;  be able to understand the essence of theories, concepts and trends in the studied module and give them a critical assessment;  should creatively and independently participate in theoretical and practical classes throughout the semester, be active in group discussions, have a very good level of culture in performing tasks; | 4  3,5 | good |
| 71-84 | В | «good» | have a systematic, complete and deep knowledge of all sections of the module program, able to justify it with the necessary evidence, but with some shortcomings;  uses terminology (including scientific, foreign language) clearly and correctly, expresses answers to questions logically and stylistically literately;  to be able to independently eliminate the ambiguities that arise when proving one's opinion or stating other theoretical material;  to know the basic concepts of the module, to set scientific and professional tasks in a short period of time and use them effectively in solving them;  able to independently solve problems in standard situations within the curriculum;  able to independently perform practical skills (in terms of quality and set quantity) and acquire competencies, but with some shortcomings;  demonstrate good knowledge of normative and legal documents in practical training, be able to apply this knowledge correctly (but not always rationally) in new situations, unable to adequately formalize the results of the work performed;  mastering the basic literature recommended in the module program;  be able to understand the essence of theories, concepts and trends in the studied module and give them a critical assessment;  should participate creatively and independently in theoretical and practical classes throughout the semester, be active in group discussions, and have a good level in performing tasks; |
| 60-70 | С | "satisfactory" - a poor result, with gross defects | to have sufficient knowledge within the framework of state educational standards (requirements);  use terminology, explain answers to questions correctly, but make some mistakes;  demonstrate a basic understanding of the module when struggling to respond or demonstrate some specific skills;  able to perform practical skills (in terms of quality and set quantity) independently but completely with errors;  acquisition of competences independently, but with mistakes;  have partial knowledge of the general concepts of the module and be able to apply it in solving standard (model) situations;  being able to solve standard situations with the help of a pedagogue;  to understand the essence of the main theories, concepts and directions of the studied module, to be able to evaluate them;  it is necessary to participate in theoretical and practical training under the guidance of a pedagogue employee, to have a sufficient level of culture in performing tasks; | 3 | satisfactory |
| 0-59 | F | «unsatisfied» | if he has only some fragmentary knowledge within the framework of state educational standards (requirements);  fails to use the terms or makes serious and gross logical errors in the answer or does not answer at all;  if he passively participates in theoretical and practical training, has a low level of culture of performing tasks or does not perform them at all;  if he does not have practical skills and competencies, he cannot correct his mistakes even with the help of the recommendations of the pedagogue. | 2 | unsatisfactory |

**Teacher information**

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This syllabus is approved by the statement of the meeting of the TTA educational and methodological Council No.\_\_ of 20\_\_.

This syllabus was approved by the statement of the meeting of the Department of Psychiatry and Narcology No.\_\_ of 20\_\_.

**Head of department Z.Sh. Ashurov**

**Dean of the faculty I.O. Otajonov**

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